



The Friends changed their approach to membership last year by focusing on a once per year membership campaign. We felt that this change would be easier for all members. Individuals and families will know every July that their membership form will be arriving in late July or August.

We rolled this program out last August and had great success. We sent out a couple of reminders as needed so everyone was aware of the change – we did not want to miss anyone! We will continue with the concept of the “Annual Membership Campaign” so you can be looking for your renewal form this summer.

Membership has always been our biggest fund raising effort with income generated in excess of over \$3,500.00 this past year and an increase in membership as well! We live in such a generous Community, with so many of you including additional donations you make our job as Board members so worthwhile.

We can't begin to say *THANK YOU* enough for all your support.

It is *Your* sponsorship that enables the “Friends” to provide so many of the following programs:

- Special programming for children and adults such as; the lighthouse, coyote, and Audubon programs.
- Holiday Concert for adults and children featuring “Great Bay Sailor” in December.
- The Farm Tour in December showcasing local food, yarn, cheeses, etc.
- School vacation events such as the Magic of Winter show with Gregory McAdams in February.
- The Summer Reading Program for children and adults with special rewards!
- “Book Page” which you can find at the Circulation Desk, and many more.

The “Friends” also fund completely, or in partnership with Durham and Madbury, the purchase of many museum passes and/or discount vouchers for public use including:

- Boston Museum of Science
- Strawberry Banke in Portsmouth
- Boston Children's Museum
- Isabella Stewart Gardner Museum
- Museum of Fine Arts Boston
- The Children's Museum of New Hampshire
- Currier Museum of Art
- Seacoast Science Center

Respectfully Submitted: Cynthia D. Seaman, President Friends of the Lee Library